

## 2023-2024 Professional Activity Day Descriptions – SECONDARY



### 2023-2024 Professional Activity Day Descriptions Secondary Schools

Date, Timing, Format	Schools Participating	Focus of the activities	Learning and delivery methods	Content	Facilitator/entity that is hosting the activities
<b>August 28th, 2023 AM</b> In Person  <b>PROVINCIAL PRIORITIES</b>	O’Gorman High School	School Safety and Violence Prevention	In person collaborative learning, supported by board-created slideshow, with opportunities for reflection and discussion.	Staff will engage in introductory learning around Social Emotional Learning and other tier-one strategies to promote safe and welcoming school environments, with content from School Mental Health Ontario. Staff will also review school-based response plans relating to escalation of student behaviour, incident reporting mechanisms, and progressive discipline strategies and practices.	School Principal
<b>August 28<sup>th</sup>, 2023 PM</b> On-Line  <b>BOARD-DESIGNATED</b>	O’Gorman High School	Mandatory Health & Safety Training	Online learning modules, completed independently by each staff member.	Staff will engage in mandatory health and safety training through the online modules. Training modules include: <ul style="list-style-type: none"> <li>• Concussion Awareness</li> <li>• De-Escalation Strategies</li> <li>• Employment Standards Act</li> <li>• Health and Safety Reporting</li> <li>• Health Emergencies: Asthma, Diabetes, Allergies, and Seizures</li> <li>• Ladder Safety</li> <li>• Password Security Basics</li> <li>• Privacy Matters: PIM – School Environment</li> <li>• Procedure for work refusal and work stoppage</li> <li>• Sexual harassment</li> <li>• Slips, Trips and Falls</li> <li>• Workplace violence: awareness and prevention</li> </ul>	Training selected and coordinated by school board. Content created and delivered via the online platform provided by Vector Solutions.

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<b>August 29th, 2023 AM</b> In-person  <b>PROVINCIAL PRIORITIES</b>	O’Gorman High School	Literacy and Mathematics – Supporting students in the destreamed classroom, with a focus on Learning Disabilities	Virtual presentation for large group, with follow up debriefing and discussion in-person in small groups.	Staff will engage in learning to explore high impact instructional practices for supporting students in Grade 9 destreamed programming, with a focus on supporting students with a diverse range of learning needs, including those students who have been diagnosed with a learning disability. Educators will be introduced to LD learner profiles, practical strategies that can be implemented readily in the classroom to support student success, and an overview of the importance of vocabulary development and the ongoing development of executive functioning skills.	Virtual presentation provided by Sagonaska Provincial Demonstration School staff. In-person debriefing facilitated by School Principal.
<b>August 29th, 2023 PM</b> In-person  <b>BOARD-DESIGNATED</b>	O’Gorman High School	School Improvement Planning	In person collaborative learning and planning, incorporating both large group and small group opportunities.	Staff will collaborate to review student data relating to outcomes and trends in literacy, math, graduation rates, post-secondary plans, and school climate. Collectively they will identify areas of needed focus and establish goals and strategies as part of the school improvement planning process.	School Principal
<b>September 29th, 2023 AM</b> In-person  <b>PROVINCIAL PRIORITIES</b>	O’Gorman High School	Student Well-Being	In person collaborative learning, supported by board-created slideshow, with opportunities for reflection and discussion in small and large groups.	School teams will engage in exploring School Mental Health Ontario resources with a focus on differentiated and identity-affirming mental health supports that foster critical self-reflection and cultural humility.	Coordinated by NCDSB Mental Health Lead and facilitated by School Principal.

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<p><b>September 29th, 2023 PM</b> In-person</p> <p><b>PROVINCIAL PRIORITIES</b></p>	O’Gorman High School	Literacy and Mathematics – Supporting students in the destreamed classroom	Virtual presentation for large group, with follow up debriefing and discussion in-person in small groups.	Staff will engage in learning to deepen understanding of pedagogical approaches to support students within a destreamed classroom, with an explicit focus on high impact instructional practices in both math and English. The moral imperative for destreaming, the benefits of destreaming, and the changes that need to be made to instruction to ensure that all students can access the curriculum will also be discussed.	Virtual presentation created and facilitated by Jason To, Coordinator of Secondary Mathematics and Academic Pathways (TDSB). In-person debriefing coordinated by School Principal.
<p><b>November 17th, 2023 AM</b> In-person</p> <p><b>PROVINCIAL PRIORITIES</b></p>	O’Gorman High School	Curriculum Implementation	Virtual presentation for large group – <i>Learning in the AI Age: How to Engage All Learners in an Era of Distraction</i>	Staff will engage in learning relating to science and technology, with a focus on teaching and learning in the AI age with the goal of understanding new technological tools that can be leveraged to support enhanced learning opportunities in a variety of curriculum areas.	Virtual presentation shared by AJ Juliani, educator, school consultant, author, and speaker. <a href="http://www.ajjuliani.com">www.ajjuliani.com</a>
<p><b>November 17th, 2023 PM</b> In-person</p> <p><b>PROVINCIAL PRIORITIES</b></p>	O’Gorman High School	Curriculum Implementation	Field trip to local college for on-site learning and exploration of programming pathways and opportunities.	Staff will continue to deepen their understanding and awareness of careers in the skilled trades through direct involvement with our local community college to engage in experiential learning activities that expose them to the skilled trades, apprenticeship pathways, and STEM concepts.	Tour and activity hosted by Northern College staff.

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<p><b>January 26th, 2024</b>  <b>AM/PM</b>                      In-Person</p> <p><b>BOARD-DESIGNATED</b></p>	O’Gorman High School	School Improvement Planning and Self-selected learning opportunities.	Independent learning activities.  In person collaborative learning and planning, incorporating both large group and small group opportunities.	Staff will engage in self-directed learning activities for a portion of the day. Additionally, staff will continue to collaborate to review student data and assess progress as part of the school improvement planning process.	Independently directed.  School Improvement Planning will be facilitated by the School Principal.
<p><b>April 26th, 2024</b>  <b>AM</b>                      In-Person</p> <p><b>BOARD-DESIGNATED</b></p>	O’Gorman High School	Celebrating Our Catholic Faith	<ul style="list-style-type: none"> <li>● Lecture</li> <li>● Hands-On Work</li> <li>● Discussion</li> </ul>	School teams will engage in learning and activities relating to the promotion, preservation, and celebration of Catholic education.	Organized by the school board and facilitated by Michael Buhler, Pastoral Care Worker, Cristina Corbett, Special Assignment Teacher and School Principal.
<p><b>April 26th, 2024</b>  <b>PM</b>                      In-Person/On-Line</p> <p><b>BOARD-DESIGNATED</b></p>	O’Gorman High School	To be determined upon completion of Teacher Annual Learning Plans	To be determined upon completion of Teacher Annual Learning Plans	School teams will engage in coordinated learning opportunities relating to the most prevalent topics identified within teacher Annual Learning Plans. Once the prevalent topics have been identified, board staff will work to coordinate a variety of learning opportunities that staff can sign up for that align with their personal learning goals. School Administrators will monitor completion of this work.	Organized by the school board. Once topics have been confirmed, learning opportunities will be organized and may include guest speakers. To be updated by January 31st, 2024.

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<b>June 7th, 2024 AM</b> In-Person  <b>BOARD-DESIGNATED</b>	O’Gorman High School	Curriculum Implementation - Literacy	To be determined	To be determined, however, the general focus will be on supporting literacy skill development across the curriculum.	To be determined. Will be updated by January 31, 2024.
<b>June 7th, 2024 PM</b> In-Person  <b>BOARD-DESIGNATED</b>	O’Gorman High School	School Improvement Planning	In person collaborative learning and planning, incorporating both large group and small group opportunities.	Staff will collaborate to review student data and assess outcomes as part of the school improvement planning process.	School Principal